

पाठ्यक्रम सत्र 2017 -2018

कक्षा -दसवीं विषय -हिन्दी

### प्रथम त्रैमासिक

साहित्य - ततौरा-वामीरो, डायरी का एक पन्ना ,तीसरी कसम

मीरा के पद, पर्वत प्रदेश में पावस ,तोप

व्याकरण- शब्द और पद में अंतर ,वाक्य रचना के आधार पर , मुहावरे ,वाक्य-शुद्धि ,सूचना

### अर्धवार्षिक

साहित्य - बड़े भाई साहब ,कारतूस , कवीर

संचयन -हरिहर काका

व्याकरण-समास, पत्र ,अनुच्छेद, संवाद ,विज्ञापन, अपठित गद्यांश, अपठित पद्यांश

### तृतीय त्रैमासिक

साहित्य -गिरगिट, अब कहाँ दूसरों के दुख में, पतझड़ में टूटी पत्तियाँ,

संचयन - सपनों के से दिन, टोपी शुक्ला

बिहारी, कर चले हम फिदा

मनुष्यता, मधुर-मधुर , आत्मत्राण

व्याकरण- समास, वाक्य रचना , मुहावरे ,वाक्य-शुद्धि

### प्रीबोर्ड—संपूर्ण पाठ्यक्रम

**Term – 1 SYLLABUS**

**Unit 1: India and the Contemporary World - II**

In Sub-unit 1.1 you are required to choose any two themes. In that sub-unit, theme 3 is compulsory and for second theme you are required to choose any one from the first two themes. In Sub Units 1.2 and 1.3 you are required to choose any one theme from each. Thus, you are required to study four themes in all.

**Term I**

**Sub-unit 1.2: Livelihoods, Economies and Societies**

Any one of the following themes:

**4. \*The making of Global World:** (a) Contrast between the form of industrialization in Britain and India. (b) Relationship between handicrafts and industrial production, formal and informal sectors. (c) Livelihood of workers. Case studies : Britain and India. (Chapter 4)

**5. The Age of Industrialisation:** (a) Patterns of urbanization (b) Migration and the growth of towns. (c) Social change and urban life. (d) Merchants, middle classes, workers and urban poor. (Chapter 5)

Case Studies: London and Bombay in the nineteenth and twentieth century.

**6. Work, Life and Leisure:** (a) Expansion and integration of the world market in the nineteenth and early twentieth century. (b) Trade and economy between the two Wars. (c) Shifts after the 1950s. (d) Implications of globalization for livelihood patterns.

Case study: The post War International Economic order, 1945 to 1960s. (Chapter 6)

**Sub-unit 1.3 : Everyday Life, Culture and Politics**

Any one of the following themes:

**7. Print Culture and the Modern World:** (a) The history of print in Europe. (b) The growth of press in nineteenth century India. (c) Relationship between print culture, public debate and politics. (Chapter 7)

**8. Novels, Society and History:** (a) Emergence of the novel as a genre in the west. (b) The relationship between the novel and changes in modern society. (c) Early novels in nineteenth century India. (d) A study of two or three major writers. (Chapter 8)

**Unit 3: Democratic Politics - II**

**Term I**

**1 & 2.\*Power Sharing & Federalism:** Why and how is power shared in democracies? How has federal division of power in India helped national unity? To what extent has decentralisation achieved this objective? How does democracy accommodate different social groups?(Chapter 1 & 2)

**3 & 4. Democracy and Diversity & Gender Religion and Caste:** Are divisions inherent to the working of democracy? What has been the effect of caste on politics and of politics on caste? How has the gender division shaped politics? How do communal divisions affect democracy? (Chapter 3 & 4)

**Unit 2: Contemporary India - II**

**Term I**

**1. \*Resources and Development:** Types - natural and human; Need for resource planning, natural resources, land as a resource, soil types and distribution; changing land-use pattern; land degradation and conservation measures. (Chapter 1)

**2. Forest and Wild Life Resources:** Types and distribution, depletion of flora and fauna; conservation and protection of forest and wild life. (Chapter 2)

**3. Water Resources:** Sources, distribution, utilisation, multi-purpose projects, water scarcity, need for conservation and management, rainwater harvesting. (One case study to be introduced) (Chapter 3)

**4. Agriculture:** Types of farming, major crops, cropping pattern, technological and institutional reforms; their impact; contribution of Agriculture to national economy - employment and output. (Chapter 4)

Map work [3 marks]

## Unit 4: Understanding Economic Development

### Term I

**1. \*Development:** The traditional notion of development; National Income and Per-capita Income. Growth of NI - critical appraisal of existing development indicators (PCI, IMR, SR and other income and health indicators) The need for health and educational development; Human Development Indicators (in simple and brief as a holistic measure of development. The approach to this theme: Use case study of three states (Kerala, Punjab and Bihar) or take a few countries (India, China, Sri Lanka and one developed country) (Chapter 1)

**2. Sectors of the Indian Economy:** Sectors of Economic Activities; Historical change in sectors; Rising importance of tertiary sector; Employment Generation; Division of Sectors Organised and Unorganised; Protective measures for unorganised sector workers. (Chapter 2)

## \*chapters for the Pre-Term Exam July 2017

### Unit 1: India and the Contemporary World - II

#### Term II

##### Sub-unit 1.1: Events and processes:

Any two of the following themes:

**1. The Rise of Nationalism in Europe:** (a) The growth of nationalism in Europe after the 1830s. (b) The ideas of Giuseppe Mazzini, etc. (c) General characteristics of the movements in Poland, Hungary, Italy, Germany and Greece. (Chapter 1)

**2.\* The Nationalist Movement in Indo - China:** Factors Leading to Growth of Nationalism in India (a) French colonialism in Indo-China. (b) Phases of struggle against the French. (c) The ideas of Phan Dinh Phung, Phan Boi Chau, Nguyen Ac Quoc (d) The second world war and the liberation struggle. (e) America and the second Indo-China war. (Chapter 2)

**3. Nationalism in India:** (a) First world war, Khilafat, Non-Cooperation and Civil Disobedience Movement. (b) Salt Satyagraha. (c) Movements of peasants, workers, tribals. (d) Activities of different political groups. (Chapter 3)

Map work based on theme 3 only. (3 marks)

### Unit 3: Democratic Politics – II

#### Term II

**5 & 6.\* Popular Struggles and Movements & Political Parties:** How do struggles shape democracy in favour of ordinary people? What role do political parties play in competition and contestation? Which are the major national and regional parties in India? Why have social movements come to occupy large role in politics? (Chapter 5 & 6)

**7. Outcomes of Democracy:** Can or should democracy be judged by its outcomes? What outcomes can one reasonably expect of democracies? Does democracy in India meet these expectations? Has democracy led to development, security and dignity for the people? What sustains democracy in India? (Chapter 7)

**8. Challenges to Democracy:** Is the idea of democracy shrinking? What are the major challenges to democracy in India? How can democracy be reformed and deepened? What role can an ordinary citizen play in deepening democracy? (Chapter 8)

### Unit 2: Contemporary India - II

#### Term II

**5. \*Minerals and Energy Resources:** Types of minerals, distribution, use and economic importance of minerals, conservation, types of power resources: conventional and nonconventional, distribution and utilization, and conservation. (Chapter 5)

**6. Manufacturing Industries:** Types, spatial distribution, contribution of industries to the national economy, industrial pollution and degradation of environment, measures to control degradation. (One case study to be introduced) (Chapter 6)

**7. Life Lines of National Economy** (Chapter 7)

Map Work [3 marks]

## Unit 4: Understanding Economic Development

### Term II

**3. \*Money and Credit:** Role of money in an economy: Historical origin; Formal and Informal financial institutions for Savings and Credit - General Introduction; Select one formal institution such as a nationalized commercial bank and a few informal institutions; Local money lenders, landlords, self help groups, chit funds and private finance companies. (Chapter 3)

**4. Globalisation and the Indian Economy:** What is Globalisation (through some simple examples); How India is being globalised and why; Development Strategy prior to 1991. State Control of Industries : Textile goods as an example for elaboration; Economic Reforms 1991; Strategies adopted in Reform measures (easing of capital flows; migration, investment flows); Different perspectives on globalisation and its impact on different sectors; Political Impact of globalisation. (Chapter 4)

**5. Consumer Rights:** How consumer is exploited (one or two simple case studies) factors causing exploitation of consumers; Rise of consumer awareness; how a consumer should be in a market; role of government in consumer protection. (Chapter 5)

**\*chapters for the Post-Term Exam Dec. 2017**

**SYLLABUS FOR ACADEMIC SESSION( 2017-18)**

**CLASS –X**

**PHYSICS**

**INDEX**

<b>CHAPTER NO.</b>	<b>TOPIC</b>
10	LIGHT-REFLECTION AND REFRACTION
11	THE HUMAN EYE AND THE COLOURFUL WORLD
12	ELECTRICITY
13	MAGNETIC EFFECTS OF ELECTRIC CURRENT
14	SOURCES OF ENERGY

**SYLLABUS DISTRIBUTION**

1. FIRST QUARTERLY: CHAPTER: 12
2. HALY YEARLY: CHAPTERS: 12, 13 and 14
3. PRE-BOARD- I::CHAPTERS:10, 11, 12, 13, 14(entire syllabus)
4. PRE-BOARD- II:CHAPTERS: 10, 11, 12, 13, 14(entire syllabus)

**CLASS 10 BIOLOGY**

**1<sup>st</sup> QUARTERLY:** Chapter 6 and Chapter 7 including article 7.1 and 7.2

**HALF YEARLY:** Chapter , 6 ,7 and 8

**Post half yearly :** Chapter 13,14 and 15

**PRE-BOARD:** Chapter 6,7,8,13,14 and 15

**CLASS X**

**SESSION 2017-18**

**SUBJECT: CHEMISTRY**

**INDEX**

<b>CHAPTER NO.</b>	<b>CHAPTER NAME</b>
1	Chemical Reactions and Equations
2	Acids, Bases and Salts
3	Metals and Non Metals
4	Carbon and its Compounds
5	Periodic Classification of Elements

**SYLLABUS DISTRIBUTION**

- **FIRST QUARTERLY:-** Chapter 1
- **Half Yearly :-** Chapter 1 , 2 & 3
- **Pre Board 1 (January 2018) :-** Entire Syllabus
- **Pre Board 2 (February 2018) :-** Entire Syllabus

# Syllabus CLASS X Mathematics

Session 2017-18

## Pre term

1. Coordinate geometry
2. Probability
3. Polynomials
4. Real Numbers

## Half-yearly

1. Coordinate geometry
2. Probability
3. Polynomials
4. Real Numbers
5. Linear Equations in two Variables
6. Triangles
7. Introduction to Trigonometry
8. Statistics

## Final exam

1. Coordinate geometry
2. Probability
3. Polynomials
4. Real Numbers
5. Linear Equations in two Variables
6. Triangles
7. Introduction to Trigonometry
8. Statistics
9. Quadratic Equations
10. Arithmetic Progressions
11. Circles
12. Constructions
13. Surface areas and Volumes
14. Areas related to circles
15. Heights & Distances

## **Class X**

### **FOUNDATION OF INFORMATION TECHNOLOGY**

#### **FIRST TERM**

- Chapter7 -Introduction to MS ACCESS
- Chapter8 - Working with Tables
- Chapter10 -IT Applications
- Chapter1 -Introduction to Internet
- Chapter2 -Understanding HTML
- Chapter3 -Working with tags
- Chapter4 -Using List and Images
- Chapter5 -Working with Anchors and Links

#### **FINAL TERM**

- Chapter6 -Creating Tables
- Chapter10 -IT Applications: Website Designing
- Chapter11 -Societal Impacts of IT
- Chapter9 - Introduction to XML
- Chapter2,3,4 - Revision

#### **First Quarterly Periodic Test (July)**

- Chapter7 -Introduction to MS ACCESS
- Chapter8 -Working with Tables

#### **Half Yearly Test ( September )**

Chapters 1,2,3,4,5,7,8 & 10

**CLASS 10**  
**CATECHISM**

TERM – 1

1. FAITH ....HOPE....LOVE
2. THE VOICE OF GOD
3. FORMATION OF CONSCIENCE
4. HONOURING GOD WITH OUR BODY
5. WE DARE TO SAY OUR FATHER
6. HISTORY OF THE ARCHDIOCESE OF DELHI-1

TERM – 2

1. THE MODEL PRAYER
2. WHOSE PRAYERS DOES GOD HEAR?
3. FAITH AND REASON
4. THE SECOND VATICAN COUNCIL
5. HISTORY OF THE ARCHDIOCESE OF DELHI-2



**First Term**

Literature :

1. Two Gentlemen of Verona
2. Ms Packletide's Tiger
3. The Letter
4. The Frog And The Nightingale
5. Mirror
6. Not Marble Nor Gilded Monuments
7. The Dear Departed

Writing Skills

Letter to the Editor

Story Writing

Paragraph Writing

Grammar : General- Editing, Omission, Sentence reordering

MCB : Unit I – III

Novel : The story of My life: Helen Kellor

FA 1:

1. Two Gentlemen of Verona

2. The Frog And The Nightingale

3. Mrs. Packletide's Tiger    4. Mirror

5. Grammar : General- Editing, Omission, Sentence reordering

6. Passage for Comprehension

7. Letter Writing