

पाठ्यक्रम सत्र 2017 -2018

कक्षा -नवीं विषय -हिन्दी

प्रथम त्रैमासिक

साहित्य -दुःख का अधिकार , एवरेस्ट: मेरी शिखर यात्रा

रैदास ,आदमीनामा

गिल्लू ,स्मृति

व्याकरण -उपसर्ग, प्रत्यय ,वर्ण—विच्छेद 'र' का प्रयोग ,विराम चिह्न, नुक्ता, विज्ञापन, चित्र वर्णन

अर्धवार्षिक

साहित्य -धूल , अतिथि तुम कब जाओगे

रहीम

कल्लू कुम्हार की उनाकोटि

व्याकरण - संधि ,पत्र ,अनुच्छेद, अनुस्वार ,अनुनासिक, संवाद ,अपठित काव्यांश, अपठित गद्यांश

तृतीय त्रैमासिक

साहित्य - वैज्ञानिक चेतना के वाहक, कीचड़ का काव्य

गीत-अगीत ,अग्निपथ

मेरा छोटा सा निजी पुस्तकालय, हामिद खाँ

व्याकरण - वर्ण- विच्छेद , अनुस्वार, अनुनासिक, विराम ,चिह्न, नुक्ता

वार्षिक

साहित्य -धर्म की आड़ , शुक्रतारे के समान

एक फूल की चाह, नए इलाके में,खुशबू रचते हैं हाथ

दीए जल उठे

व्याकरण - संधि, पत्र, अनुच्छेद ,संवाद ,अपठित काव्यांश ,अपठित गद्यांश, विज्ञापन, चित्र वर्णन

Literature

1. How I Taught My Grandmother to Read
2. A Dog Named Duke
3. The Man Who Knew Too Much
4. Keeping it From Harold
5. Best Seller
6. The Brook
7. The Road Not Taken
8. The Solitary Reaper
9. Lord Ullin's Daughter
10. Seven Ages of Man
11. Oh I Wish I'd looked after My Teeth
12. Song of the Rain
13. Bishop's Candlesticks
14. Villa For Sale

Main Course Book - People

Adventure

Environment

Mystery

Children

Sports and Games

Supplementary Reader : Chapter 17 - 28

Writing Skills

- a. Formal Letter
 - b. Diary Entry
 - c. Story Writing
 - d. Comprehension
 - e. General Grammar
-

Term – 1 SYLLABUS**Unit 1: India and the Contemporary World - I**

Term I: Two themes from the first sub-unit and one each from the second and third sub-units could be studied.

Sub-unit 1.1: Events and processes

In this unit the focus is on three events and processes that have in major ways shaped the identity of the modern world. Each represents a different form of politics, and a specific combination of forces. One event is linked to the growth of liberalism and democracy, one with socialism, and one with a negation of both democracy and socialism. Two themes of the following:

1. *French Revolution: (a) The Ancient Regime and its crises. (b) The social forces that led to the revolution. (c) The different revolutionary groups and ideas of the time. (d) The legacy. Compulsory (Chapter-1)
2. Russian Revolution: (a) The crises of Tzarism. (b) The nature of social movements between 1905 and 1917. (c) The First World War and foundation of Soviet state. (d) The legacy. (Chapter 2)
3. Rise of Nazism: (a) The growth of social democracy (b) The crises in Germany. (b) The basis of Hitler's rise to power. (c) The ideology of Nazism. (d) The impact of Nazism. (Chapter 3)
4. Map Work - Theme one only [3 marks]

Unit 3: Democratic Politics I

Term I * 1. What is democracy? Why democracy? What are the different ways of defining democracy? Why has democracy become the most prevalent form of government in our times? What are the alternatives to democracy? Is democracy superior to its available alternatives? Must every democracy have the same institutions and values? (Chapter 1 & 2)

2. Designing of Democracy in India: How and why did India become a democracy? How was the Indian constitution framed? What are the salient features of the Constitution? How is democracy being constantly designed and redesigned in India? (Chapter 3)

Unit 2: India - Land and the People

Term I *1. India: location, relief, structure, major physiographic units. (Chapter 1 & 2)

2. Drainage: major rivers and tributaries, lakes and seas, role of rivers in the economy, pollution of rivers, measures to control river pollution. (Chapter 3)

Map Work [3 marks]

Unit 4: Understanding Economic Development - I

Term I *1. The economic story of Palampore: Economic transactions of Palampore and its interaction with the rest of the world through which the concept of production (including three factors of production (land, labour and capital) can be introduced. (Chapter 1)

2. People as Resource: Introduction of how people become resource / asset; economic activities done by men and women; unpaid work done by women; quality of human resource ; role of health and education; unemployment as a form of nonutilisation of human resource; socio-political implication in simple form (Chapter 2)

***chapters for the Pre-Term Exam July2017**

Unit 1: India and the Contemporary World -

Term II

Sub-unit 1.2: Economies and Livelihoods: The themes in this section will focus on how different social groups grapple with the changes in the contemporary world and how these changes affect their lives. **Any one theme of the following:**

4. *Pastoralists in the modern world: (a) Pastoralism as a way of life. (b) Different forms of pastoralism. (c) What happens to pastoralism under colonialism and modern states? Case studies : focus on two pastoral groups, one from Africa and one from India. (Chapter 5)

5. Forest society and colonialism: (a) Relationship between forests and livelihoods. (b) Changes in forest societies under colonialism. Case studies : focus on two forest movements one in colonial India (Bastar) and one in Indonesia. (Chapter 4)

6. Farmers and peasants: (a) Histories of the emergence of different forms of farming and peasant societies. (b) Changes within rural economies in the modern world. Case studies : focus on contrasting forms of rural change and different forms of rural societies (expansion of large-scale wheat and cotton farming in USA, rural economy and the Agricultural Revolution in England, and small peasant production in colonial India) (Chapter 6)

7. Map Work Based on theme 4/5/6. (Internal choice will be provided) [3 marks]

Sub-unit 1.3: Culture, Identity and Society: The themes in this unit will consider how issues of culture are linked up to the making of contemporary world. Any one of the following:

7. Sports and politics: The story of cricket (a) The emergence of cricket as an English sport. (b) Cricket and colonialism. (c) Cricket nationalism and de-colonialization. (Chapter 7)

8. Clothes and cultures. (a) A short history of changes in clothing. (b) Debates over clothing in colonial India. (c) Swadeshi and the movement for Khadi. (Chapter 8)

Unit 3: Democratic Politics I Term II

3. *Electoral politics in democracy: Why and how do we elect representatives? Why do we have a system of competition among political parties? How has the citizens' participation in electoral politics changed? What are the ways to ensure free and fair elections? (Chapter 4)

4. Institutions of parliamentary democracy: How is the country governed? What does Parliament do in our democracy? What is the role of the President of India, the Prime Minister and the Council of Ministers? How do these relate to one another? (Chapter 5)

5. Citizens' rights in democracy: Why do we need rights in a constitution? What are the Fundamental Rights enjoyed by the citizen under the Indian constitution? How does the judiciary protect the Fundamental Rights of the citizen? How is the independence of the judiciary ensured? (Chapter 6)

Unit 2: India - Land and the People

Term II

3. *Climate: factors influencing the climate; monsoon- its characteristics, rainfall and temperature distribution; seasons; climate and human life. (Chapter 4)

4. Natural Vegetation: vegetation types, distribution as well as altitudinal variation, need for conservation and various measures. (Chapter 5)

5. Wildlife: major species, their distribution, need for conservation and various measures. (Chapter 5)

6. Population: size, distribution, age-sex composition, population change-migration as a determinant of population change, literacy, health, occupational structure and national population policy : adolescents as under-served population group with special needs. (Chapter 6)

7. Map Work [3 marks]

Unit 4: Understanding Economic Development –

Term II

3. ***Poverty** as a challenge facing India: Who is poor (through two case studies: one rural one urban); indicators; absolute poverty (not as a concept but through a few simple examples) - why people are poor ; unequal distribution of resources; comparison between countries; steps taken by government for poverty alleviation (Chapter 3)

4. Food Security: Source of foodgrains- variety across the nation - famines in the past - the need for self sufficiency - role of government in food security - procurement of foodgrains - overflowing of granaries and people without food - public distribution system - role of cooperatives in food security (foodgrains, milk and vegetables ration shops, cooperative shops, two-three examples as case studies) (Chapter 4)

***chapters for the Post-Term Exam Dec.2017**

SYLLABUS FOR ACADEMIC SESSION(2017-18)

CLASS –IX

PHYSICS

INDEX

CHAPTER NO.	TOPIC
8	MOTION
9	FORCE AND LAWS OF MOTION
10	GRAVITATION
11	WORK AND ENERGY
12	SOUND

SYLLABUS DISTRIBUTION

1. FIRST QUARTER: CHAPTER: 8
2. HALY YEARLY: CHAPTER: 8, 9 and 10 (till article 10.4.1 of NCERT included))
3. THIRD QUARTER: CHAPTER: 10
4. FINAL TERM: 8, 9, 10, 11, 12(entire syllabus)

CLASS 9 BIOLOGY

- **1st QUARTERLY:** Chapter 5 and Chapter 6 including article 6.1 and 6.2
- **HALF YEARLY:** Chapter 5, 6 and 7
- **3rd QUARTERLY:** Chapter 6 from article 6.3 onwards and Chapter 13
- **FINAL EXAMINATION:** Chapter 5, 6,7,13,14 and 15

CLASS IX

SESSION 2017-18

SUBJECT: CHEMISTRY

INDEX

CHAPTER NO.	CHAPTER NAME
1	Matter in our surroundings
2	Is matter around us pure
3	Atoms and Molecules
4	Structure of the Atom

SYLLABUS DISTRIBUTION

- **FIRST QUARTERLY:-** Chapter 1 (Matter in our surroundings)
- **Half Yearly :-** Chapter 1 (Matter in our surroundings) and Chapter 2 (Is matter around us pure)
- **Third Quarter :-** Chapter 2 (2.3 onwards) and Chapter 3
- **Final Term :-** Entire Syllabus

MOUNT ST. MARY'S SCHOOL

SYLLABUS 2017-2018

MATHEMATICS CLASS-IX

PRE TERM EXAM

1. Coordinate Geometry
2. Probability
3. Introduction to Euclid's Geometry
4. Number System

HALF YEARLY EXAM

1. Coordinate Geometry
2. Probability
3. Introduction to Euclid's Geometry
4. Number System
5. Polynomials
6. Lines and Angles
7. Triangles
8. Heron's Formula

POST TERM EXAM

1. Linear Equations in two variables
2. Quadrilaterals
3. Area of parallelograms and triangles
4. Statistics
5. Coordinate Geometry

FINAL EXAM

1. Coordinate Geometry
2. Probability
3. Introduction to Euclid's Geometry
4. Number System
5. Polynomials
6. Lines and Angles
7. Triangles
8. Heron's Formula
9. Linear Equations in two variables
10. Quadrilaterals
11. Area of parallelograms and triangles
12. Surface Area and Volume
13. Statistics
14. Circles
15. Constructions

Class IX

FOUNDATION OF INFORMATION TECHNOLOGY

FIRST TERM-

Chapter 2 - The Computer System

Chapter 3 - Input Output Devices

Chapter 4 - Basics of Computer System

Chapter 6 -Operating System

Chapters 7 & 8 -Introduction to Microsoft Word & Working with Microsoft Word

IT Applications – for MS Word

FINAL TERM

Chapter5 -Communication Technology

Chapter9 -Advanced features of Microsoft Word

Chapter12 -Introduction to Microsoft Excel

Chapter13 -Formulae, Functions & Charts

Chapter10,11 -Microsoft PowerPoint

Chapter14 -Societal Impacts of IT

IT Applications – for MSExcel and Powerpoint

First Quarterly Periodic Test (July)

Chapter 2,3,4 - The Computer System

Chapter 7 -Introduction to Microsoft Word

Half Yearly Test (September)

Chapters 2,3,4,6,7,8

Third Quarterly Periodic Test (December)

Chapter 6 - Operating System

Chapter5 -Communication Technology

Chapter12 -Introduction to Microsoft Excel

Chapter13 -Formulae, Functions & Charts

CLASS 9
CATECHISM

TERM – 1

1. BUILDING A RELATIONSHIP WITH GOD
2. THE LAW OF LOVE
3. LIFE OR DEATH? IT'S YOUR CHOICE
4. STORING UP TREASURES IN HEAVEN
5. THE FALLEN ANGELS
6. ST. FRANCIS XAVIER, PATRON OF MISSIONS

TERM – 2

1. ARE YOU A FAN OR A FOLLOWER?
2. THE COST OF DISCIPLESHIP
3. THE CHURCH IS APOSTOLIC
4. RESPECT FOR OTHER RELIGIONS
5. ST. THOMAS, THE APOSTLE OF INDIA